



Principal Profile

Michael Cranny Elementary School (MCES)

Values

- Is accountable
- Is honest
- Demonstrates respect for all
- Advocates for all our children first and foremost
- Is transparent
- Has both personal and professional integrity
- Partners and collaborates
- Embraces quality and continuous improvement

Qualifications

- Holds or credentialed with good standing in relevant knowledge areas for an administrator of a school (e.g. Special Education, Masters in Education)
- Demonstrates continuous learning in professional performance development (e.g. diversity training, unconscious bias)
- Demonstrates continuous learning and understanding with updates and changes to curriculum
- Has a performance rating of good standing with OCT (Ontario College of Teachers)

Personal Attributes

- Proven strong leader
- Approachable, welcoming and caring
- Excels at problem solving
- Embraces the diversity of the local community and reflects it within the school community
- Holds self and staff to the highest standards (e.g. Board policies, mission statement, relevant laws such as human rights, employment)
- Models behaviours and attitudes for staff and students that are positive, respectful and community-centred
- Exhibits professionalism
- Actively listens
- Cheerleads and celebrates success of the students, teachers and school community



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Expectations

- Establishes and communicates a vision of excellence
- Effectively organizes the school operations and ensures the school premises are a safe environment for students and staff
- Ensures all teaching staff are performing to the highest standards expected
- Builds a high-performing team of teachers and staff that are supported with professional development plans
- Effectively handles change, and leads students and staff through changes by adapting the school to ensure continued student success—both academic and mental well-being
- Is visible and actively engaged leader with physical presence among staff and the students
- Actively motivates school community to be strong, engaged and succeed (students, staff and parents) and become good citizens of their communities
- Effectively, communicates with parents in a timely and accessible manner to share information about students, school achievement and allocation of resources (e.g. YRDSB, EQAQ, School Council)
- Advocates for and supports Special Education, ESL, music and arts programming
- Committed to leading by example and instilling healthy habits for students (e.g. physical activity and “no screen time” during recess school policy)
- Engages and partners with the School Council as per the *Education Act* O Reg. 612/00, s19(1) to:
 - Represent the views and needs of all students
 - Solicit input from the Council through consultations and considers all recommendations
 - Problem-solves with the Council
 - Supports fund-raising activities